

Policy Title:	Relationships & Sex Education and Health Education Statement (No change)
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Member of Staff Responsible:	Chief Executive Officer
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Change Record

Version	Date	Description
1.1		
1.2		
1.3		
1.4		

**Primitas Learning Partnership promotes the safeguarding and welfare of all children in its care;
all policies are developed and formulated with this in mind**

Relationships & Sex Education and Health Education Statement

Introduction

As a Multi Academy Trust, we have a very simple yet clear mission: *“to enable and empower schools to work together to provide every child with the kind of education that they need and deserve.”*

And in an increasingly complex world, *“the kind of education that children and young people need”* is not just one which facilitates academic excellence; it is also one which enables them to remain safe and healthy and to manage their personal and social lives in a positive way as they navigate through their way through life.

This involves equipping children and young people to:

- gain knowledge
- develop understanding
- build resilience
- feel confident and empowered to make informed, sound decisions
- ask for help and support from appropriate sources

whenever they face risks, challenges and complex contexts.

Legal Requirement

Therefore, we expect all of our primary academies to provide Relationships Education and all our secondary academies to provide Relationships and Sex Education as per the statutory guidance from the Department for Education (DfE) issued under section 80A of the Education Act 2002 and section 403 of the Education Act 1996.

Furthermore, we expect all of our academies to have their own individual policies which ensure that the statutory guidance is met or exceeded in a way which best meets the needs of their children and young people in their particular context.

We also expect all of academies to meet or exceed the compulsory subject content and to ensure that all content is taught sensitively, inclusively and in an age-appropriate way, whilst respecting the backgrounds and beliefs of pupils and parents.

Roles and Responsibilities

Trust Board

The Trust Board is responsible for ensuring that:

- All academies receive clear expectations regarding their duty to provide compliant and high quality provision of Relationships (and Sex) Education.
- Local governing bodies approve a policy and hold headteachers to account hold headteachers to account for it implementation.

Chief Executive Officer

The CEO is responsible for ensuring that:

- Headteachers are ensuring that compliant, high quality provision is being delivered
- Meaningful collaboration takes place and best practice is shared regarding primary Relationships Education and Secondary Relationships and Sex Education.

Local Governing Body

Each governing body is responsible for approving their school's appropriate policy and hold the Headteacher to account for its implementation.

The Headteacher

The Headteacher of each Academy is responsible for ensuring that:

- RSE is taught consistently across the school in accordance with their policy
- appropriate staff with the requisite interpersonal skills and pedagogical expertise teach Relationships (and Sex) Education effectively and sensitively
- Appropriate training is provided for any staff who teach Relationships (and Sex) Education