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Change Record		
Version	Date	Description
1.1	02/02/2026	Addition to Monitoring and Evaluation Arrangements
1.2		
1.3		
1.4		

“Primitas Learning Partnership promotes the safeguarding and welfare of all children in its care; all policies are developed and formulated with this in mind.”

Student Attendance Statement

Introduction

The mission statement of Primitas Learning Partnership (PLP) is clear: *“To enable and empower schools to work together to ensure that every child receives an education that they need and deserve.”*

Therefore, if every child is to “receive an education that they need and deserve”, it is imperative that they attend school every day and engage purposefully in their learning.

One of the core values of PLP is “Excellence” and we believe that excellent attendance rates are intrinsically linked to:

- Excellent pupil outcomes (in terms of academic qualifications and wider personal development)
- The maximising of pupils’ life chances beyond school.

Indeed, evidence from various bodies of research confirms an intrinsic link between pupil attendance and pupil achievement and wellbeing, in school and beyond.

Therefore, each child enrolled at each Primitas academy is expected to attend every day - and attend on time - so that they can achieve their full potential.

We acknowledge that securing excellent school attendance and promoting the importance of such, is the responsibility of the whole Trust community.

Everyone in our Trust has a role to play in creating and sustaining the kind of culture, in and across our academies, which is conducive to children attending school and engaging in their education.

Creating the Right Conditions in PLP Academies

The starting point for excellent attendance ,On a day-to-day basis, we expect our academies to promote excellent attendance by sustaining the right culture; by delivering appropriate, accessible and engaging educational provision in a setting where parents/carers are worked with proactively and where pupils feel safe, included, valued, supported, and inspired by an accessible and innovative curriculum and wider enrichment offer.

Therefore, a Primitas approach to promoting excellent attendance is therefore intrinsically linked to the leadership and management of the academic and wider curriculum, behaviour, pupil well-being, inclusivity and parental engagement.

Our Commitment to Improving Attendance in all PLP Academies

Primitas Learning Partnership takes full account of the DfE Statutory Guidance *Working Together to Improve School Attendance* which was published in August 2024, when working with its constituent academies to manage and improve attendance.

Therefore, Primitas Learning Partnership ensures that each of our academies has its own local attendance policy which meet or exceed the expectations of this statutory guidance with regards to the way in which attendance is managed.

Each academy's policy provides a framework which facilitates an unswerving commitment to:

- Maintaining the right kind of a whole school culture that promotes the benefits of high attendance.
- Building strong relationships and joint-working arrangements with families. This involves listening to and understanding bespoke barriers to attendance in each family's particular context and working in partnership with families to remove them.
- Having a clear school attendance policy which is easy to understand and which is clearly and regularly communicated to all staff, pupils and parents.
- Accurately completing admission and attendance registers and have effective day to day processes in place to follow-up absence in a decisive and timely way.
- Regularly monitoring and analysing attendance and absence data to identify pupils or cohorts that require support with their attendance and put effective strategies in place.
- Sharing information and working collaboratively across schools, MATS and LAs to share expertise and collaborate on interventions.
- Being particularly mindful of pupils absent from school due to mental or physical ill health or their special educational needs and/or disabilities, and provide them with additional support.
- Regularly monitoring and analysing attendance and absence data to identify pupils or cohorts that require more support.
- Ensuring that each member of the school community understands their attendance roles and responsibilities, receives the relevant training required to support excellent attendance and is consistent in their communication with parents and pupils.
- Having a named senior leader responsible for the strategic lead of attendance.

Monitoring and Evaluation Arrangements

Through reports from the CEO, the Trust Board monitors, analyses and evaluates the attendance rates of each academy and the way in which academies collaborate (through the Attendance Working Group and the Executive Leaders Forum) and work with the CEo to improve attendance.

Through the Academy Health Checks reports and IDSR Briefings to LGBs, as provided by the Chief Education Officer, LGBs are kept abreast of the attendance of their school's attendance, the key priorities and what measures are being implemented to address these priorities.

Through scrutiny of LGB minutes and the reports from the LGB Forum, the Trust Board assesses the effectiveness of each LGB in ensuring that senior leaders are applying their academy's attendance policy robustly in order to drive improvement.